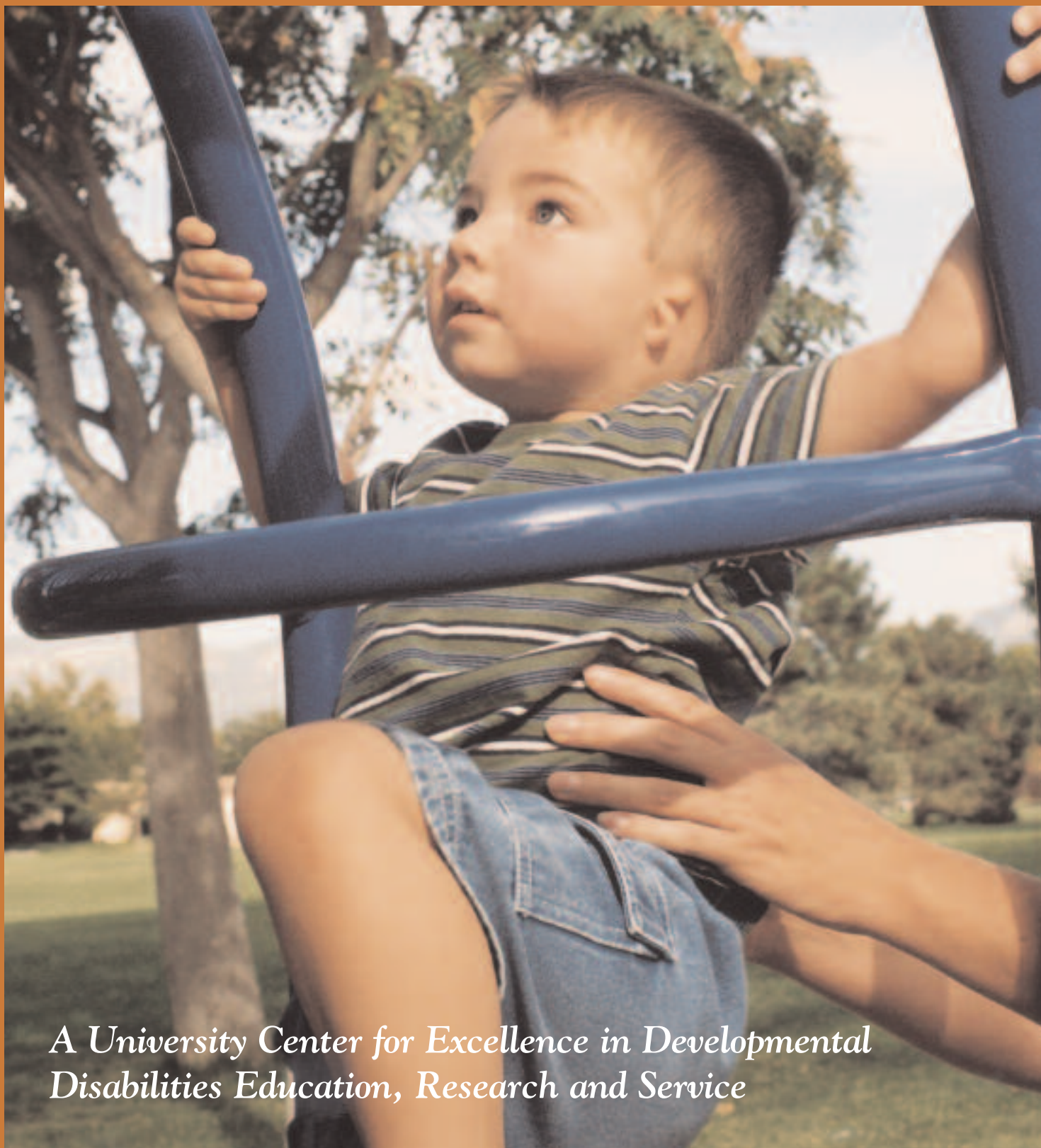THE UNIVERSITY OF NEW MEXICO
**HEALTH SCIENCES CENTER**

# The Center for Development and Disability

ANNUAL REPORT FY 2002

Center for Development and Disability

*A University Center for Excellence in Developmental Disabilities Education, Research and Service*

# The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disabilities Education, Research and Service (previously known as a UAP). These centers are authorized by the Developmental Disabilities Assistance and Bill of Rights Act to build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families and are given core funding by the Administration on Developmental Disabilities (ADD). Funding for other programs and projects is obtained through state contracts, federal grants and private funding. There are 61 centers located in every state and territory, which function as a national network of programs.
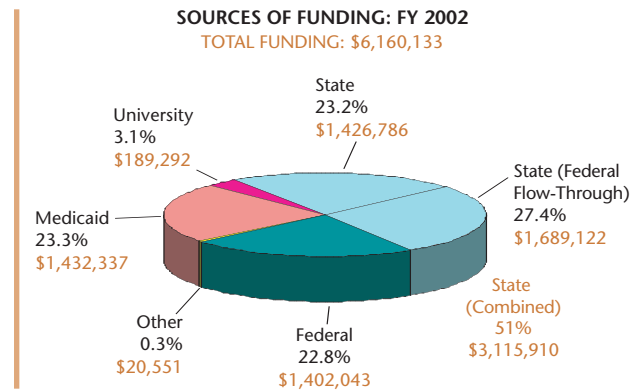
The mission of the CDD is the full inclusion of people with disabilities and their families in their community by: engaging individuals in making life choices; partnering with communities to build resources; and improving systems of care.

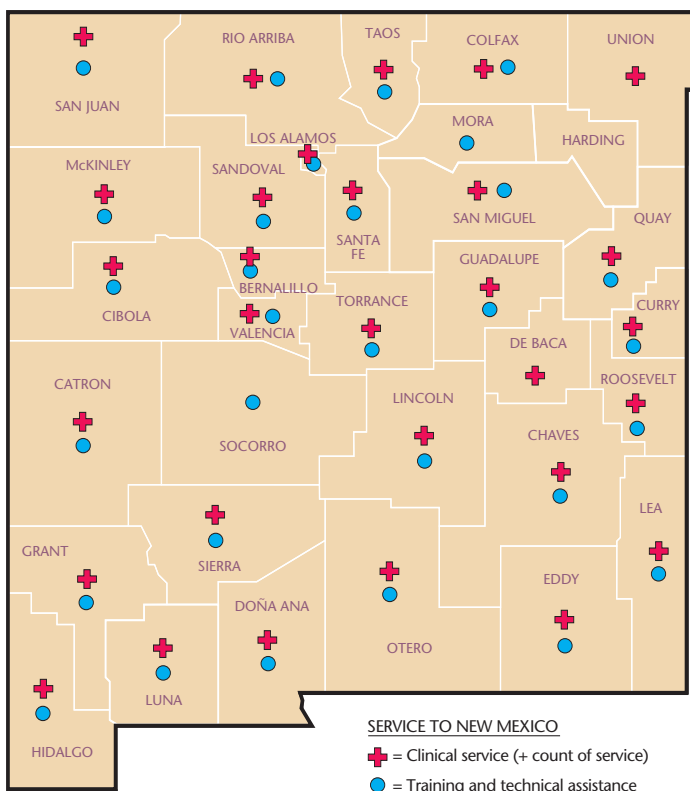The CDD accomplishes this mission through innovative:

- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

The following values direct the work of the CDD and its programs:

- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourage capacity building within communities
- Innovative, interdisciplinary & research-based practice

**SOURCES OF FUNDING: FY 2002**
TOTAL FUNDING: $6,160,133

State
23.2%
$1,426,786

University
3.1%
$189,292

State (Federal Flow-Through)
27.4%
$1,689,122

Medicaid
23.3%
$1,432,337

State (Combined)
51%
$3,115,910

Other
0.3%
$20,551

Federal
22.8%
$1,402,043

## The Center's Impact in New Mexico

RIO ARRIBA · TAOS · COLFAX · UNION · SAN JUAN · MORA · HARDING · LOS ALAMOS · McKINLEY · SANDOVAL · SAN MIGUEL · QUAY · SANTA FE · GUADALUPE · BERNALILLO · TORRANCE · CURRY · CIBOLA · VALENCIA · DE BACA · CATRON · ROOSEVELT · LINCOLN · CHAVES · SOCORRO · LEA · GRANT · SIERRA · EDDY · DOÑA ANA · OTERO · LUNA · HIDALGO

SERVICE TO NEW MEXICO

✚ = Clinical service (+ count of service)

● = Training and technical assistance

## Our Vision

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;

- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families and those who support them;

- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and

- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families and communities.

## CDD Programs and Projects

The Center for Development and Disability consists of numerous programs funded by a variety of different state and federal agencies. All CDD programs are committed to the mission of the CDD and to providing services and supports to individuals with disabilities and their families throughout New Mexico. CDD programs support the mission of the University of New Mexico Health Sciences Center as follows:

### Innovative, Collaborative Interdisciplinary Education

**Access to Electronic Health** provides training for library personnel and information providers in senior centers in New Mexico on accessing health information on disabilities and related issues, and facilitates partnerships among existing consumer health information networks in New Mexico.

**Building Capacity in the Health Care Community** is a training and awareness project designed to increase cooperation between healthcare providers and local early intervention providers for early identification and referral.

**The CDD Partnership Initiative** researched national best practice for the development of real partnerships with people with developmental disabilities and their families from which a series of recommendations for recruitment and training of advisory board members and a system of co-worker supports were designed and are being implemented.

**The Early Childhood Evaluation Program** offers training and technical assistance to community providers, local health care providers, students from multiple disciplines, and others serving young children with suspected disabilities or special health care needs.

**Early Childhood Network** provides collaborative and responsive training, consultation and technical assistance to groups and individuals working with infants and toddlers with developmental delays or risk conditions and with their families statewide.

**Family Support Project** is a systems change project that is working with families of adolescents and young adults with developmental disabilities and the NM Department of Health to develop a model of family directed support.

**First National Native American Early Childhood Meeting Support** conducted to provide technical assistance and information to participating early childhood tribal programs nationwide.

**The Medically Fragile Case Management Program** trains undergraduate and graduate nurses in RN case management.

**NM LEND Program** is an intensive graduate and post-graduate leadership training program in neurodevelopmental disabilities and is conducted by an interdisciplinary faculty.  Fellows participate in a variety of experimental learning opportunities covering specific areas such as clinical skills, public policy, leadership skills, ethics, and family centered care.

**The NMONE Training Project** researched best practice, and finalized criteria for excellent services to people with developmental disabilities by One Stop Career Centers, which were refined through extensive feedback from key stakeholders and form the basis of field-tested training, a manual, and an information kit.

**NO Walls** is a community technology center, which collaborates with the Albuquerque Public Library to increase the capacity of persons with disabilities, their families, service providers, teachers, and advocates in the Albuquerque metropolitan area to use computer technology to access information.

**The Preschool Network** provides training, technical assistance, and evaluation support to those working with young children, 3-5 years old, with developmental delays or special education needs in New Mexico.

**Project Na'nitin** developed training to maximize the knowledge and skills of Navajo paraprofessionals and parents to work more effectively with children with special needs.

**Project SET** offers training and technical assistance to community teams, including parents, who work with young children with Autism Spectrum Disorder.

**An Annual Public Policy Institute** provides training for graduate students, family members and pediatric residents on the legislative process and how to positively impact public policy.

**Southwest Autism Network** is a statewide family support, technical assistance and training network that employs trained regional parent coordinators to provide training and support in their communities.

**Special Education Leadership in Development Disabilities Pilot Program** developed a proposal to expand leadership training to Doctoral Students in Special Education.

## Distance Learning and Web-based Courses

**Assessment and Interventions: Case Studies in Deafblindness**, an online web course, was developed to encourage participants to discuss assessment and intervention strategies through problem-based learning and case analysis on a variety of children and youth who are deafblind.

**Autism Spectrum Disorder** is an online web course and was developed to train interdisciplinary teams including family members, teachers, therapists, educational diagnosticians, educational assistants, administrators, and university students with the overall goal of increasing the participants' skills in the development of individualized educational programs for children with pervasive developmental disorder/autism.

**EDETS Online** was an online tutorial providing early intervention professionals with an interactive tool designed to help insure appropriate eligibility determination and evaluation practices according to the New Mexico Family Infant Toddler Program (FIT) requirements (Part C of the Individuals with Disabilities Education Act).

**Functional Behavior and Positive Supports**, an online web course on functional behavioral analysis (assessment) and positive behavior supports for children in public schools, was developed at the CDD by an interdisciplinary team in collaboration with the Albuquerque Public School District.

**Overview of Deafblindness with an Emphasis in Communication** is an online web course sponsored by the CDD and the University of New Mexico Special Education Program, Emphasis in Mental Retardation and Severe Disabilities and is designed for families, individuals, or educational teams working with an individual who is deafblind

**Project SET** (Specialized Early Teaching for Young Children with Autism Spectrum Disorders) is offering a series of region-based, online discussions designed for individuals interested in young children, up to five years of age, with confirmation of Autism Spectrum Disorder diagnosis.

## Applied Research and Policy Analysis

**Annual Research Symposium on Disability and Health in New Mexico** is held in collaboration with the NM Department of Health.

**Emotion-Related Learning and Affective Identification in Children with Autism** is an interdisciplinary pilot project investigating the abilities of children with autism to change their behavior by using information in the environment.

**Health Promotion and Disease Prevention for People with Disabilities** in collaboration with the Office of Disability and Health, this program will implement and compare two health promotion interventions for people with disabilities; collect, analyze, and disseminate disability data; and provide capacity building efforts within the Department of Health to promote the health of people with disabilities.

**Infrastructure Study** was a qualitative research project resulting in the "2002 Report of the Infrastructure Study: Recruitment and Retention of Direct Support Staff in New Mexico" with recommendations to the State of New Mexico.

**Long Term Services Division Database** oversees the collection and analysis of data around staff training and turnover of personnel in community agencies.

**Quarterly meetings of the MCHB Collaborative**, consisting of representatives from MCHB funded programs in New Mexico, are held to discuss future directions.

**Preschool Practices and Professional Development Priorities in New Mexico Preschool Programs** surveyed teachers, paraprofessionals, evaluators, therapists, and administrators in New Mexico public preschool programs, assessing professional development and preschool practice.

**SSI Research Project** is a national collaborative project investigating the use of interdisciplinary diagnostic team evaluations in determining eligibility for the SSI program.

**Technical Assistance Document for Early Childhood Assessment Report Writing** is being developed collaboratively with New Mexico State University and from the New Mexico Guidelines for Early Childhood Assessment Reports.

**UNM Early Childhood Evaluation Program Telehealth Pilot Project** utilized the UNM Telehealth facilities to bring specialized evaluation services to children with complex developmental needs in rural New Mexico.

## Interdisciplinary Healthcare

**Autism Diagnostic Clinic** sees children ages 3 to 21 to confirm or rule out the diagnosis of autism.

**The Early Childhood Evaluation Program** provides statewide diagnostic developmental evaluation services for children birth to three years of age in their communities.

**Indian Children's Program** provides supplemental services to Native American children birth through 21 years old who have developmental disabilities and special needs.

**Medically Fragile Case Management Program** provides nurse case management services to medically fragile individuals and their families throughout New Mexico through nine community based satellites.

**Project SET** provides consultative services for young children with Autism Spectrum Disorder to assist early intervention programs and schools in developing effective intervention plans.

**Supports and Assessment for Feeding and Eating (SAFE) Clinic** is a lifespan feeding and aspiration prevention clinic for individuals with developmental disabilities.

## Dissemination of Information

**Bilingual Services for the CDD Information** services was supported by the State Department of Education, to provide information and referral for Spanish-language calls and support the purchase of Spanish-language materials.

**CDD Library and Information Network for the Community (LINC)** has a web-based catalogue of comprehensive resources, consisting of books, videocassettes, audiocassettes, training manuals, and periodicals, that address the information needs of individuals with disabilities, their families, providers, and advocates.

**CDD Website** features Center programs, projects, and links to local, state, and national resources: http://cdd.unm.edu.

**Early Childhood UPDATES** is a monthly newsletter produced and disseminated by the Early Childhood Division with a focus on services for children 0-3 and their families.  It is also available online.

**Information Center for NM with Disabilities and Babynet** is an information and referral center.

**NETWORK NEWS** is a bi-monthly newsletter produced and disseminated by the Preschool Network, of the Early Childhood Division, for those serving children with special needs in New Mexico preschool settings.  It is also available online.

**Touch Points** is a newsletter for families and providers for children who have dual sensory impairments and is produced and disseminated by the Project for New Mexico Youth and Children who are Deaf/Blind.

### CDD DATA FOR FY02

- **260** healthcare professional students from several different disciplines (medicine, nursing, physical therapy, occupational therapy, speech therapy, audiology, social work, nutrition, psychology, and health administration) received training on developmental disabilities from CDD faculty and staff.

- **7,788** healthcare providers, educators, paraprofessionals, parents and self-advocates participated in CDD training activities held throughout New Mexico.

- CDD programs provided case management and/or evaluation services to **1,065** New Mexicans.

- Training and technical assistance activities conducted by CDD programs were held in **97% (32/33)** of the counties in New Mexico.

- The Information Center for New Mexicans with Disabilities provided information and referral services to **2,280** individuals and the CDD Resource Center assisted 500 providers, parents, self-advocates, educators and state agency staff with accessing disability related information.

## Publications and Resources developed by CDD staff and faculty

Adnams, C., **Kodituwakku, P.W**., May, P.A., & Viljoen, D. (2001). Patterns of cognitive-motor deficits in children with fetal alcohol syndrome from a community in South Africa. *Alcoholism: Clinical and Experimental Research*, 25, 192-198.

**Baker-McCue, T.**, contributor, *Patient and Family Faculty Programs*, The Institute for Family-Centered Care, Bethesda, Maryland, 2002.

**Baker-McCue, T.**, editorial advisor and contributor, Santelli, Poyadue, Young, *The Parent to Parent Handbook, Connecting Families of Children with Special needs*, (2001) Baltimore: Paul H Brookes.

Burtner, P. A ., McMain, M.P., & **Crowe, T.K.** (2002) Use of pediatric assessments by school-based occupational therapists in the Southwestern United States. *Physical and Occupational Therapy in Pediatrics*, 22, 25-39.

**Cahill, Anthony G.**, et. al., (2002) Final report to the New Mexico State Legislature regarding Senate Joint Memorial Eight on disability and health information.

**Crowe, T.K.**, Meet me in Malaysia in 2006, International Perspective, *Advance*, Oct. 2002.

**Crowe, T.K.**, What in the World is WFOT?, International Perspective, *Advance*, Sept. 2002.

**Crowe, T.K.** & Montoya, J.R. (June 2002). Preparing students to be change agents for occupational therapy and people with disabilities. *Education Special Interest Section Quarterly*, 12, 3-4.

Helitzer D. L., Cunningham-Sabo, L.D., VanLeit, B., and **Crowe, T.K.**, (2002) Changes in self perception and coping strategies of mothers of children with disabilities. *OTJR: Occupation, Participation and Health* , 22 (1), 25 –33.

**Ibanez, B., Stevens , J.** & Sweeney-Reyes, M. (2001) *Introduction to Natural Supports in the Workplace*, Center for Development and Disability, Health Sciences Center, University of New Mexico.

**Kodituwakku, P.W.**, May, P.A., Clericuzio, C.L., & Weers, D. (2001). Emotion-related learning in individuals prenatally exposed to alcohol: An investigation of the relation between set shifting, extinction of responses, and behavior. *Neuropsychologia*, 39, 699-708.

**Kodituwakku, P.W., Kalberg, W.**, & May, P.A. (2001). Effects of prenatal alcohol exposure on executive control functioning. *Alcohol Research and Health*, 25, 192-198.

**Ledman, J.** (2002) *Working as a partner with your doctor*. CDD, Albuquerque, NM.

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**Pedersen, M., McNabb, J., Trumbull, K.**, (2001) *Performance Standards and Benchmarks for Three and Four Year Old Children, Revised*, CDD, Albuquerque, NM, 2001.

**Pedersen, M., Cahill, A., McNabb, J., Trumbull, K.** (2002), *Preschool Practices and Professional Development Priorities in New Mexico's Preschool Programs*, CDD, Albuquerque, NM.

**Pedersen, M.**, Derer, K., Hall, J., *Evaluation and Assessment Guidelines for New Mexico's Early Childhood Programs*, CDD, Albuquerque, NM, 2001.

**Peters, K.** (2000/2001). Regulations and advocacy: Or how to avoid due process proceedings!, *Teacher Talk Newsletter*, APS/UNM Special Education Collaborative Partnership Program, Albuquerque, New Mexico.

Raymer, S., Immel, P and **Stevens, J.** (August, 2001) A Self-advocate and Direct Support Professional Partnership That Blossomed into Friendship, *Exceptional Parent*.

**Richardson, C.H.**, Hiranaka, C., Ball, A., Hohlstein, R., Lopez, R.,Meaney, F.J., Parrish, R., Wilson, L., Assessment of Organizational Cultural Competence,2002.

**Stevens, J. and Ibanez, B.** (October, 2001). Maximize Performance Impact: Create Partnerships with Customers, *International Society for Performance Improvement: Performance Improvement*. Vol. 40 (9), 30-35.

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## National & International Presentations

**Baker-McCue, T.**, "Family Centered Care", key note address, The Fall Symposium (Cross- Disciplinary Pre-Service Preparation for Early Childhood providers) September, 2002, Lubbock Texas

**Baker-McCue, T.**, "Which Hat Am I Wearing? The Many Roles of Family Members in Professional Positions at University Centers", AUCD (Association of University Centers on Disabilities) Annual meeting and conference in Bethesda, Maryland, Nov.2001.

Batiste, S., Cano, J., **Crowe, T.K.**, Law, M. & Starnes, W. The Student Fieldwork Performance Measure (SFPM), World Federation of Occupational Therapists Congress, Stockholm, Sweden. June 2002

**Cahill, A.**, "Creating An Effective State Government-University Partnership", CDC meeting, Atlanta, GA, June, 2002.

**Cahill, A.**, " The Politics of Disability Information", CDC meeting, Atlanta, GA, June 2002

**Crowe, T.K.**, Regalado, M.S. & Poffenroth, T. Community Participation: Challenges for people with Disabilities Living in Mexico and the United States, World Federation of Occupational Therapists Congress, Stockholm, Sweden. June, 2002

**Crowe , T.K.**, Coordinator of the AOTA International Lunch, American Occupational Therapy Association Annual Conference, Miami Beach, FL. May 2002

**Kodituwakku, PW.**, "Handedness and hand skills in children with prenatal alcohol exposure". Poster presented at the 24th Annual Scientific Meeting of the Research Society on Alcoholism, Montreal, Quebec, Canada. June 25th, 2001.

**Kodituwakku, PW.**, International Symposium on neurobehavioral effects of prenatal alcohol exposure. Panel discussant. Valencia, Spain. September 11th, 2001.

**Kodituwakku, PW.**, " Is there a unique cognitive profile in children with fetal alcohol syndrome?" Invited lecture, Department of Medicine, University of Rome, Rome, Italy. September 20, 2001

**Osbourn, P.**, "The Development of an On-Line Course Using Case Studies", Deaf-blind Project Director's Meeting, January 2002, Washington D.C.

**Osbourn, P.**, "The Use of Case Studies in a Web-based Course for Providers and Families ", Deaf-Blind Project National Technical Assistance Consortium, Area One Regional Meeting. August 2001, Portland, Oregon

**Obsourn, P.**, "Structured Teaching Strategies for Children with Autism", Texas State Department of Education, Region 16 School Service Center, Amarillo, TX

**Pedersen, M.**, and Derer, K., "Maximizing School Success: Putting Professional Judgment to Work." International Pacific Rim Conference, Honolulu, HI. March 4, 2002.

**Pedersen, M.**, "What's Out There; How to Find It; What to Do With It-Making the Internet Accessible for Families of Children With Disabilities." National Bureau of Indian Affairs Early Childhood Disability Conference, Albuquerque, NM, January 15, 2002.

**Pedersen, M.**, Derer, K., "New Mexico Guidelines for Early Childhood Assessment Reports." American Association of University Centers for Disability, Bethesda, Maryland, November 30, 2001.

**Pedersen, M., Cahill, A.**, Stevenson, C., "Refocusing New Mexico's System of Early Childhood Evaluation: A Case Study in Planned Organizational Change." American Association of University Centers for Disability, Bethesda, Maryland, November 31, 2001.

**Zaremba, M.**, "IFSP Development Supporting Services in Natural Environments" National Bureau of Indian Affairs Early Childhood Disability Conference, Albuquerque, NM

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