CPL Workshops: Core Professional Learning Areas, Learning Goals, and Examples

Revised February 2024

(Note: Each workshop has its own specific learning objectives)

Core Professional Learning Area (AMEP)	Learning Goals *Participants will be able to …*	Example Workshops[1]
1. Effective large-group teaching and learning	… apply results from learning-science and communication research to develop and deliver lectures with well-designed visual aids and audience interactivity for any learner audience.	• Research-Based Practices to Improve Your Didactic Presentations
2. Effective small-group teaching and learning	… apply results from sociocognitive and learning-science research to develop and facilitate learning in small groups and teams	• Learning in Small Groups: How to Make It Work • Facilitating Learning in the Clinical Reasoning Courses[2]
3. Communicating for improvement with learners and colleagues	… use thoroughly tested processes for providing feedback to promote learning and improvement within any educational setting with learners and professionals	• Using Feedback to Take Our Learners (and Ourselves) from Good to Great • Providing Feedback & Evaluating Learning (Online Course)
4. Learning science foundations for teaching practice	… provide basic research-based explanations for how teaching in various formats and settings can enhance learning and apply these concepts to their practice	• Designing Active Learning Around Learners' Behaviors and Motivations • Up Your Teaching Game: Use Evidence Based Learning Principles to Build Success and Satisfaction in Your Teaching
5. Mentoring researchers and developing research skills	… effectively mentor graduate students, post-doctoral fellows, junior faculty, and other research staff to become highly competent independent researchers.	• Communicating Effectively with Mentees[3] • Understanding Diversity Among Mentees[3] • Leadership Skills: How to Build a Research Team[3]
6. Teaching while providing patient care	… integrate results from clinical education research and practice to promote learning among medical students and residents in clinical settings	• A Toolbox for Effective Clinical Teaching • Teaching with Limited Time While Providing Patient Care in the Outpatient Setting (Online Course)
7. Developing curriculum at session to course level: objectives, learning activities, assessment	… apply widely adopted and accepted practices to develop objective-defined and assessable courses and class sessions.	• Integrating Online and In-Person Learning • Constructing Effective Multiple-Choice Tests
8. Excellence in education for equity and inclusion	… integrate best-practice and research-based approaches to create inclusive educational environments and curriculum	• Teaching that Promotes Antiracism for Health Equity: It's Easier than You May Think • Advancing Inclusive Teaching and Learning

[1] Unless otherwise noted, these are CPL Workshops offered on a regular basis (1 or 2 times each year) or being developed for regular offerings. Substitution of other workshops provided by CPL, other SOM departments, or external organizations is possible with CPL Associate Dean approval.

[2] Contact the UME Curriculum Support Center (HSC-SOM-Curr-Support@salud.unm.edu) for the availability of this option (typically restricted to facilitators in the Clinical Reasoning course)

[3] Offered by the HSC Office of Research Faculty Mentor Development Program